

**The Ohio State University**  
**Colleges of the Arts and Sciences New Course Request**

African American and African Studies

Academic Unit

Somali

Book 3 Listing (e.g., Portuguese)

102 Elementary Somali II

Number

Title

Somali

UG

05

18-Character Title Abbreviation

Level

Credit Hours

Summer

Autumn

Winter

Spring X

Year

2007

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (not to exceed 25 words): Continuation of 101; further work on developing oral proficiency through basic listening, speaking and reading skills using a competency-based curriculum.

Quarter offered: Spring Distribution of class time/contact hours: 5 1-hr cl.

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): Somali 101

Exclusion or limiting clause: N/A

Repeatable to a maximum of \_\_\_\_\_ credit hours.

Cross-listed with: N/A

Grade Option (Please check): Letter  S/U  Progress  What course is last in the series? \_\_\_\_\_

Honors Statement: Yes  No  GEC: Yes  No  Admission Condition  
 Off-Campus: Yes  No  EM: Yes  No  Course: Yes  No   
 Embedded Honors Statement: Yes  No

Other General Course Information: N/A

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code 169999 Subsidy Level (V, G, T, B, M, D, or P) B

If you have questions, please email Jed Dickhaut at [dickhaut.1@osu.edu](mailto:dickhaut.1@osu.edu).

1. Provide the rationale for proposing this course:  
 This course is intended to broaden our foreign language offerings and meet the needs of heritage learners given the large Somali immigrants community in Ohio.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs.  
 This course is (check one):  Required on major(s)/minor(s)  A choice on major(s)/minors(s)  
 An elective within major(s)/minor(s)  A general elective:  
 Foreign Language Requirement

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.  
 Newly-awarded Title VI Funds

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes  No  List: 101, 103, 104

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 101, 103, 104

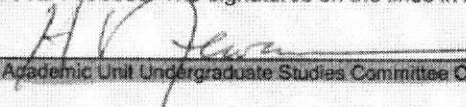
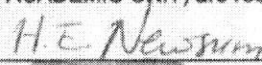
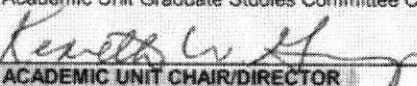
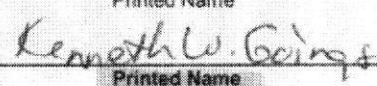
6. Expected section size: 26 Proposed number of sections per year: One

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes  No

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):  
 Not Applicable

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to [asccurrofc@osu.edu](mailto:asccurrofc@osu.edu).

**Approval Process** The signatures on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

1.	 Academic Unit Undergraduate Studies Committee Chair	 Printed Name	11-1-06 Date
2.	Academic Unit Graduate Studies Committee Chair	Printed Name	Date
3.	 ACADEMIC UNIT CHAIR/DIRECTOR	 Printed Name	10-31-06 Date
4.	After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17 <sup>th</sup> Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to <a href="mailto:asccurrofc@osu.edu">asccurrofc@osu.edu</a> . The ASC Curriculum Office will forward the request to the appropriate committee.		
5.	COLLEGE CURRICULUM COMMITTEE	Printed Name	Date
6.	ARTS AND SCIENCES EXECUTIVE DEAN	Printed Name	Date
7.	Graduate School (if appropriate)	Printed Name	Date
8.	University Honors Center (if appropriate)	Printed Name	Date
9.	Office of International Education (if appropriate)	Printed Name	Date
10.	ACADEMIC AFFAIRS	Printed Name	Date



**The Ohio State University  
General Education Curriculum (GEC)  
Request for Course Approval Summary Sheet**

1. Academic Unit(s) Submitting Request

African American and African Studies

2. Book 3/Registrar's Listing and Number (e.g., Arabic 367, English 110, Natural Resources 222)

102 Elementary Somali II

3. GEC area(s) for which course is to be considered (e.g., Category 4. Social Science, Section A. Individuals and Groups; and Category 6. Diversity Experiences, Section B. International Issues, Non-Western or Global Course)

Foreign Language

4. Attach:

- A statement as to how this course meets the general principles of the GEC Model Curriculum and the specific goals of the category(ies) for which it is being proposed;
- An assessment plan for the course; and
- The syllabus, which should include the category(ies) that it satisfies and objectives which state how this course meets the goals/objectives of the specific GEC category(ies).

5. Proposed Effective Date Spring 2007

6. If your unit has faculty members on any of the regional campuses, have they been consulted? No

7. Select the appropriate descriptor for this GEC request:

Existing course with no changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet and the course syllabus.

Existing course with changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet, the course change request, and the course syllabus.

New course. Required documentation is this summary sheet, the new course request, and the course syllabus.

For ASC units, after approval by the academic unit, the documentation should be forwarded to the ASC Curriculum Office for consideration by the appropriate college curriculum committee and the Arts and Sciences Committee on Curriculum and Instruction (CCI). For other units, the course should be approved by the unit, college curriculum committee, and college office, if applicable, before forwarding to the ASC Curriculum Office. E-mail the syllabi and supporting documentation to [ascurofc@osu.edu](mailto:ascurofc@osu.edu).

9. Approval Signatures

Kenneth W. Long 10-31-06  
Academic Unit Date

College Office/College Curriculum Committee Date

Colleges of the Arts and Sciences Committee on Curriculum and Instruction Date

Office of Academic Affairs Date

## AFRICAN-AFRICAN AMERICAN STUDIES DEPARTMENT

### Somali 102

#### **Description:**

**Objective:** The objective will be to develop oral, listening, reading, and written proficiencies in elementary conversational Somali using a competency-based approach. Lexicon control will be developed to about 240 items on a 2:1:1 ratio for nominal, verbal and attributive and miscellaneous items respectively. Students are encouraged to practice in class what they have learned from the course materials, to do all activities recommended, and to complete all required exercises and assignments in class and after class during the course. By the end of the course the learner will be expected to show a certain level of learning and efforts to comprehend various aspects of the language, and to have attained an ACTFL speaking proficiency score of NOVICE-MID or above. They will be required to sit for both an oral and written tests.

#### **Academic Misconduct:**

It is the responsibility of the Committee of the Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examination. Instructors shall report all instances of alleged academic misconduct to the committee. For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp))

#### **Disability Services:**

Students with disability that have been certified by the Office of Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office of Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue, telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>

#### **Text:**

Material on the web: [aramati.com](http://aramati.com) (Critical languages/Somali)  
Orwin, Martin (1995). *Colloquial Somali*. New York: Routledge  
Zore, R. D. & Issa, A. (1990) *Somali Textbook*. Wheaton, MD: Dunwoody Press  
Other Somali materials.

#### **Outline:**

##### **Week 1:**

Welcoming a guest at home. Affirmative and negative imperative, both formal and familiar form. Daily routine chores, time telling and recreational activities. Indicative forms. Tense markers: Present, Past, and Future tenses. "What time is?" (Meeqa saac weeye?) "It's one o'clock" (Waa kowdii).



**Week 2:**

Exchanging pleasantries in different cultural contexts. Morphological markers of formality and familiarity . Construction with “it is,” “that is.”

**Week 3:**

More classroom instructions. Past and Present tenses in the affirmative and negative. More on the interrogative and the subjunctive. “How old are?” (Immisa ayaad jirtaa?) “I am twenty years old” (Labaatan jir baan ahay).

**Week 4:**

Money, purchasing food and bargaining. The adjectival concept. Further work on the verb “to be” in the affirmative and negative. Introduction to adverbs.

**Week 5:**

Invitations and hospitality. Giving and receiving directions, Asking for directions. Indicative forms. “Can I come over?” (Ma ku soo booqan karaa). “Welcome” (Soo dhawow). “Please sit down” (Fadlan fariiso). “I am sorry I am late” (Waan ka xumahay waan soo daahay). “I got lost” (Waan dhumay). “Would you like something to drink?” (Wax aad cabtid ma u baahan tahay?). “I won’t be late” (Soo daahi mayo). “Thanks for coming” (Imaatinkaaga waad ku mahadsan tahay).

### **MIDTERM**

**Week 6:**

Expressing wants, likes and dislikes in food. Ordering a meal in a restaurant. Further work on sentence negation. Introduction to the imperative. More on directions. Visiting a friend’s house. General Past tense: past of today (recent past). “Apples” (tufaax), “banana” (moos), “mango” (canbe), “tomato” (yaanyo), (potatoes (bataato))”rice” (bariis).

**Week 7:**

Body parts. Narrating past experiences. More on past tense in the affirmative and negative constructions. Future tense. “Hair” (timo), “head” (madax), “face” (weji), “eye, eyes” (ili, indho), “nose” (san), “mouth” (af), “hand” (gacan/calaacal), “finger” (far).

**Week 8:**

The family. Professions. Future tense. The infinitive. The affirmative and negative imperative, both formal and familiar. Welcoming a guest at home. More on the past tense narration. “I am a mechanic” (Farsamo yaqaan ayaan ahay). “He is a teacher” (Isgu waa bare/macallin). “She is a nurse” (Iyadu waa kalkaaliye caafimaad). “Where do you work” (Xaggee ka shaqaysaa?)

**Week 9:**

Expressing possession with the verb “have,” “be with.” Tones, consonants, vowel quality, and vowel elision in Somali. Numerals in connection with telephone, address zip code, house, ID, Social Security numbers, etc.

Week 10:

Telling time, family members, welcoming guests, and review of course materials, and a general discussion and students' contribution.

Week 11:

**Finals**

**FINAL EXAMINATION**

Evaluation:

Midterm	Oral	15%
	Written	15%
Final	Oral	15%
	Written	15%
Attendance		15%
Assignments & Quizzes		25%